

Our mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society.

Alba Illescas Registrar Registration Office, 400 S. Division Street, Peekskill, NY 10566-3499 Phone: (914)737-3300 ext. 7535 Fax: (914) 737-0113 Email: aillescas@peekskillschools.org

REGISTRATION CHECKLIST

- 1. PARENT/GUARDIAN'S DRIVER'S LICENSE OR PASSPORT
- 2. TWO PROOFS OF RESIDENCY IN PEEKSKILL, SUCH AS:
 - CON EDISON BILL
 - WATER BILL
 - LEASE
 - PRINTED RENT RECEIPT STATEMENT (NO HANDWRITTEN RECEIPTS)
 - NOTARIZED LANDLORD CERTIFICATION
 - DEED OR MORTGAGE STATEMENT

If you cannot produce the above required documents, you may submit a notarized Affidavit indicating that you are living with a Peekskill resident who has one of the above documents, a copy of which must also be submitted. Please request Affidavit Form from Registrar.

(PHONE/CABLE BILL/REGULAR MAIL ARE <u>NOT</u> ACCEPTED)

- 3. BIRTH CERTIFICATE OR PASSPORT
- 4. CERTIFICATE OF IMMUNIZATIONS
- 5. PROOF OF TUBERCULOSIS TESTING (PPD) or QUANTIFERON-TB GOLD

(IF APPLICABLE)

6. UP-TO-DATE PHYSICAL EXAMINATION

An appointment card for upcoming physical exam can be used if an up-to-date physical is not available.

- 7. RECENT REPORT CARD OR TRANSCRIPT; NAME, ADDRESS, PHONE, FAX OF PREVIOUS SCHOOL ATTENDED (IF AVAILABLE)
- 8. IF SPECIAL EDUCATION SERVICES ARE REQUIRED, BRING MOST RECENT IEP

NOTE: MUST MAKE AN APPOINTMENT TO TURN IN REGISTRATION. IT IS OPTIONAL FOR THE CHILD TO BE PRESENT AT THE TIME OF REGISTRATION.

EIL 1923			n is to ed e as life-lo	ucate and emp ong learners wi	hool District hower all students to ho embrace diversit of a global society.	-
Alba Illescas Registrar	-	-	e: (914)7	37-3300 ext. 7	eet, Peekskill, NY 1 535 Fax: (914) 737- kskillschools.org	
Student ID#	P	age	1 of 17			
Student Re	gistration/Mo	:Ki	nney-V	ento Enro	Ilment Form	
<u>Student Census / Enrollment Info</u>	ormation		Plea	ase Print		
Student's Full Legal Name:						
	Last			First		Suffix
Grade: Gender: $M \square F$				Month	Day	Year
City/State/Country of Birth:					ars in US:	
	Day		Year	. 10		
Current Address:					Apt/F	loor:
City:	St	ate:	·		Zip:	
Mailing Address:					Apt/	Floor:
City:	St	ate:			Zip:	
Current Home/Cell Phone Number						
This questionnaire is intended to addre questionnaire will help our District der Where is the student currently living? In a shelter In a motel or hotel?	termine the servi (<i>Please check <u>on</u></i>	y-V ces <u>ne</u> ba □	ento Act that your ox) In a tran In a car,	42 U.S.C. 114 r child may be sitional housin park, bus, train	e eligible to receive g program n or campsite	
 In a rented trailer/motor home on pr In a rented garage due to loss of hou Awaiting foster placement Temporarily in another's family hou Temporality with an adult that is not With another family or other person as "doubled-up") Other temporary living situation (Placement of the second seco	sing use or apt due to lo t the parent/legal § because of loss o	guar	Other pl of housing dian due using or a	g? to loss of hous as a result of ec	iman habitation	ometimes referred to

Presenting a false record or falsifying records is an offense under Section 37.10, Penal Code, and enrollment of the child under false documents subjects the person to liability for tuition or other costs. TEC Sec. 25.002(3)(d).

Parent/Guardian Signature: _____ Date: _____



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Student ID# _____

Student Racial and Ethnic Identification

Please answer both questions (1) AND (2)

- Is the student Hispanic, Latino or of Spanish origin?
 YES
 NO Hispanic, Latino, or of Spanish origin means a person of Cuban, Mexican, Puerto Rican, Central or South American, or other Spanish culture or origin, regardless of race.
- (2) Please check one or more races from the following racial groups. Check all groups that apply to your child.

American Indian or Alaska Native A person having origins in any of the original peoples of North and South America (including Central America), and who maintains cultural identification through tribal affiliation or community attachment, (e.g. Cherokee, Mohawk, Inuit)
Asian A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent for example, Cambodia, China, India, Japan, Korea, Malasya Pakistan, the Philippine Islands, Thailand. And Vietnam.
Native Hawaiian or Other Pacific Islander A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Black or African American A person having origins in any of the black racial groups of Africa
White A person having origins in any of the original people of Europe, North Africa, or the Middle East.

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Student ID#	Page 3 of 17
Regist	ation Form- Student Census/Enrollment Information
Student Lives with: 1	lease check one box
□ Both Parents	□ Mother Only □ Father Only □ Mother/Stepfather
□ Father/Stepmother	□ Relatives □ Other
determine who is responsite should be provided to the st the parent/guardian to com	
<u>Parent/Guardian Inf</u>	
Name:	
Relationship to Student:	$_\ Legal Guardian \Box Yes \Box No$
	Legal Guardian □ Yes □ No
Current Address:	
Current Address: Household Phone:	
Current Address: Household Phone: Email:	Work Phone: Cell Phone:
Current Address: Household Phone: Email: Additional Information:	Work Phone: Cell Phone:
Current Address: Household Phone: Email: Additional Information: Parent/Guardian Inf	Work Phone:Cell Phone:
Current Address: Household Phone: Email: Additional Information: Parent/Guardian Inf Name:	Work Phone: Cell Phone:
Current Address: Household Phone: Email: Additional Information: Parent/Guardian Inf Name: Relationship to Student:	Work Phone: Cell Phone: prmation
Current Address: Household Phone: Email: Additional Information: Parent/Guardian Inf Name: Relationship to Student: Current Address:	Work Phone: Cell Phone: prmation Legal Guardian \square Yes \square No
Current Address: Household Phone: Email: Additional Information: Parent/Guardian Inf Name: Relationship to Student: Current Address: Household Phone:	Work Phone: Cell Phone: prmation Legal Guardian □ Yes □ No

Ser. 1923	Our mission is to excellence as lif	educate and e-long learne	Ty School District d empower all students to s ers who embrace diversity c bers of a global society.	-
Alba Illescas Registrar	Phone: (91	4)737-3300	on Street, Peekskill, NY 105 ext. 7535 Fax: (914) 737-01 @peekskillschools.org	
Student ID#	Page 4 of	17		
Registration	Form- Student Cens	us/Enrol	llment Information	1
Parent Not Living with the Stu	dent			
Name: Relationship to Student: Current Address:			Legal Guardian	$n \square \operatorname{Yes} \square \operatorname{No}$
Household Phone:				
Email: Additional Information:				
Name: Relationship to Student: Current Address:			Legal Guardia	n 🗆 Yes 🗆 No
Household Phone:	Work Phone:		Cell Phone:	
Email:				
Additional Information:				
Sibling(s)				
Student's Full Legal Name:	Last	First	Middle	Suffix
Grade: Gender: M 🗆]				
Student's Full Legal Name:	Last	First	Middle	Suffix
Grade: Gender: M 🗆 l	F \Box Date of Birth:		School:	

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Student ID#	Page 5 of	F 17		
Registratio	n Form- Student Cen	sus/Enrollment Inform	ation	
Student's Full Legal Name:				
Grade: Gender: M	Last \Box F \Box Date of Birth:	First Middle School:	Suffix	
94-1-42-E-11 I 1 N				
Student's Full Legal Name:			· · · · · · · · · · · · · · · · · · ·	
Student's Full Legal Name:	Last	First Middle	Suffix	
	Last	First Middle School:		
Grade: Gender: M	Last \Box F \Box Date of Birth:	First Middle		
Grade: Gender: M Other Emergency Contact In	Last □ F □ Date of Birth:	First Middle		
Grade: Gender: M <u>Other Emergency Contact In</u> Emergency Contact # □ 1 □ 2	Last □ F □ Date of Birth: nformation □ 3 □ 4 (Check only one)	First Middle		
Grade: Gender: M Other Emergency Contact In Emergency Contact # \Box 1 \Box 2 Name:	Last □ F □ Date of Birth: nformation □ 3 □ 4 (Check only one)	First Middle		
Grade: Gender: M Other Emergency Contact In Emergency Contact # □ 1 □ 2 Name: Household Phone:	Last □ F □ Date of Birth: nformation □ 3 □ 4 (Check only one) Work Phone:	First Middle School:Relationship to Student:		
Grade: Gender: M Other Emergency Contact In Emergency Contact # = 1 = 2 Name: Household Phone: Emergency Contact # = 1 = 2	Last F □ Date of Birth:	First Middle School:Relationship to Student: Cell Phone:		
Grade: Gender: M Other Emergency Contact II Emergency Contact # □ 1 □ 2 Name: Household Phone: Emergency Contact # □ 1 □ 2 Name:	Last F □ Date of Birth: nformation 3 □ 4 (Check only one) Work Phone: Work Phone:	First Middle School:Relationship to Student: Cell Phone:Relationship to Student:		
Grade: Gender: M Other Emergency Contact II Emergency Contact # □ 1 □ 2 Name: Household Phone: Emergency Contact # □ 1 □ 2 Name:	Last F □ Date of Birth: nformation 3 □ 4 (Check only one) Work Phone: Work Phone:	First Middle School:Relationship to Student: Cell Phone:		
Grade: Gender: M Other Emergency Contact II Emergency Contact # □ 1 □ 2 Name: Household Phone: Emergency Contact # □ 1 □ 2 Name: Household Phone:	Last □ F □ Date of Birth: nformation □ 3 □ 4 (Check only one) Work Phone: □ 3 □ 4 (Check only one) Work Phone:	First Middle School:Relationship to Student: Cell Phone:Relationship to Student:		
Grade: Gender: M Other Emergency Contact II Emergency Contact # □ 1 □ 2 Name: Household Phone: Emergency Contact # □ 1 □ 2 Name: Household Phone: Emergency Contact # □ 1 □ 2	Last □ F □ Date of Birth: nformation □ 3 □ 4 (Check only one) Work Phone: □ 3 □ 4 (Check only one) Work Phone: □ 3 □ 4 (Check only one)	First Middle School:Relationship to Student: Cell Phone:Relationship to Student:		
Grade: Gender: M Other Emergency Contact II Emergency Contact # □ 1 □ 2 Name: Household Phone: Emergency Contact # □ 1 □ 2 Name: Household Phone: Emergency Contact # □ 1 □ 2 Name:	Last I F I Date of Birth: nformation 3 I 4 (Check only one) Work Phone: Work Phone: I 3 I 4 (Check only one) Work Phone:	First Middle School:Relationship to Student: Cell Phone:Relationship to Student: Cell Phone:Cell Phone:		
Grade: Gender: M Other Emergency Contact II Emergency Contact # □ 1 □ 2 Name: Household Phone: Emergency Contact # □ 1 □ 2 Name: Household Phone: Emergency Contact # □ 1 □ 2 Name: Household Phone: Household Phone:	Last I F I Date of Birth: nformation 3 I 4 (Check only one) Work Phone: Work Phone: I 3 I 4 (Check only one) I 3 I 4 (Check only one) Work Phone: Work Phone:	First Middle School:Relationship to Student:Relationship to Student:Relationship to Student:Relationship to Student:		
Grade: Gender: M Other Emergency Contact II Emergency Contact # □ 1 □ 2 Name: Household Phone: Emergency Contact # □ 1 □ 2 Name: Household Phone: Emergency Contact # □ 1 □ 2 Name: Household Phone: Emergency Contact # □ 1 □ 2	Last I F I Date of Birth: nformation 3 I 4 (Check only one) Work Phone: Work Phone: 0 3 I 4 (Check only one) I 3 I 4 (Check only one) Work Phone: Work Phone: I 3 I 4 (Check only one)	First Middle		



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Alba Illescas Registrar

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Student ID#



Lissette Colón-Collins, Assistant Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459

89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

Home Language Questionnaire (HLQ)

Dear Parent or Guardian: In order to provide your child with the best possible education, we need to determine how well he or she understands, speaks, reads and writes in English, as well as prior school and personal history. Please complete the sections below entitled Language Background and Educational History. Your assistance in answering these questions is greatly appreciated. Thank you.

First	Middle	Last	
DATE OF BI	RTH:		GENDER:
Month	Day	Year	☐ Male ☐ Female
PARENT/PE	RSON IN PAREN	TAL RELATIO	ON INFO:

HOME LANGUAGE CODE

	guage Backg ease check all that a			
1. What language(s) is(are) spoken in the student's home or residence?	🗅 English	Other		
2. What was the first language your child learned?	🗅 English	Other		specify
3. What is the Home Language of each parent/guardian?	Mother		□ Father	specify
	Guardian(s)	specify	specify	specify
4. What language(s) does your child understand?	🗅 English	Other	1.	
			5	specify
5. What language(s) does your child speak?	English	Other	specify	Does not speak
6. What language(s) does your child read?	🗅 English	Other		Does not read
7. What language(s) does your child write?	🗅 English	Other	specify	Does not write
			specify	
THIS SECTION TO BE COMPLETED	BY DISTRICT	N WHICH STU	DENT IS REGIS	TERED:
SCHOOL DISTRICT INFORMATION:			D NUMBER IN NYS on System:	STUDENT
District Name (Number) & School	Address			
District Ivanie (Ivanie) & Sensor	Aduress			

Date: ___

AT 1923	Peekskill City School District Our mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society.				
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Registrar	Phone: (914)737-3300 ext. 7535 Fax: (914) 737-0113 Email: aillescas@peekskillschools.org				
Page 7 of 17					
Student ID# Home I	_anguage Questionnaire (HLQ)—Page Two				
	Educational History				
8. Indicate the total number of years that you 9. Do you think your child may have any diffi	r child has been enrolled in school				
English or any other language? If yes, pleas					
Yes* No Not sure	in:				
6907 (Ard) (2012/026 (0) (2012 (2012)	Minor Somewhat severe Very severe				
	special education evaluation in the past?				
	10b. * <u>If referred for an evaluation</u> , has your child ever <u>received</u> any special education services in the past? No DYes – Type of services received:				
Age at which services received (Please check all that apply):					
10c. Does your child have an Individualized Education Program (IEP)? 🗖 No 📮 Yes					
11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)					
12. In what language(s) would you like to receive information from the school?					
12. In what language(s) would you like to re	ceive information from the school?				
	Month: Day: Year:				
Signature of Parent or of Per-	son in Parental Relation Date				
Relationship to student: D Mother D Fath	er 🗖 Other:				
OFFICIAL ENTR	YONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ				
Nаме:	Position:				
IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND	CREDENTIALS :				
NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW					
	Position:				
ORAL INTERVIEW NECESSARY: ON YES					
**DATE OF INDIVIDUAL INTERVIEW: MO DAY	OUTCOME OF ADMINISTER NYSITELL INDIVIDUAL ENGLISH PROFICIENT INTERVIEW: REFER TO LANGUAGE PROFICIENCY TEAM				
	ION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL				
Name:	Position:				
ADMINISTRATION: ACH	UFICIENCY LEVEL INEVED ON ENTERING EMERGING TRANSITIONING EXPANDING COMMANDING SITELL:				
FOR STUDENTS WITH DISABILITIES, LIST ACCOMM	DDATIONS, IF ANY, ADMINISTERED IN ACCORDANCE WITH IEP PURSUANT TO CSE RECOMMENDATION:				

Still CITY SCHOOLS	Peekskill City School District Our mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society.
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	Page 8 of 17
Student ID#	
Language Assessment	
What is the first language the stude	ent learned to speak?
□ English □ Spanish □	Arabic Other – please specify
Is the answer above a language OT	HER than English? I Yes I No
Is a language OTHER than English	regularly used by the parent(s) or guardian(s)? \Box Yes \Box No
If Yes, please specify - □ English	□ Spanish □ Arabic □ Other – please specify
The student speaks:	
□ No English □ Some English	□ Another Language and English Equally □ Mostly or Only English
Special Services Information	
Is your child receiving special educ	cation services? \Box Yes \Box No
Does your child have a current 504	Plan? \Box Yes \Box No
If yes , please indicate if related to:	\Box Academics \Box Health
Was your child in any Gifted/Taler	nted programs? Yes INO if yes, please list
Has your child ever received Acade	emic Intervention Services? □ Yes □ No
•	
If yes , please indicate	
Does your child participate in sport	$as? \square Yes \square No$
Is your child interested in participa	ting in a sport? vertextory Yes vertextory No If yes, please indicate
Does your child have any medical	alerts?

En 192	Our mission is to educate excellence as life-long le	City School Distric e and empower all student earners who embrace diven members of a global societ	s to strive for rsity and are
Alba Illescas Registrar		ivision Street, Peekskill, N 300 ext. 7535 Fax: (914) 7. scas@peekskillschools.org	37-0113
Student ID#	Page 9 of 17		
Previous School Info	rmation		
Has the student attended	any United States school in any 3 years due	ring his/her lifetime? \Box	Yes 🗆 No
Last School Attended:			
	1 Year: City:		e:
Grade: School		Stat	e:
Grade: School Previous School Attende	l Year: City:	Stat	e: Dates Attended
Grade: School Previous School Attende	l Year: City: ed (Include Pre-School and Nursery Schools	Stat	
Grade: School Previous School Attende	l Year: City: ed (Include Pre-School and Nursery Schools	Stat	
Grade: School Previous School Attende	l Year: City: ed (Include Pre-School and Nursery Schools	Stat	
Grade: School Previous School Attende	l Year: City: ed (Include Pre-School and Nursery Schools	Stat	
Grade: School Previous School Attende	l Year: City: ed (Include Pre-School and Nursery Schools	Stat	
Grade: School Previous School Attende	l Year: City: ed (Include Pre-School and Nursery Schools	Stat	
Grade: School Previous School Attende	l Year: City: ed (Include Pre-School and Nursery Schools	Stat	
Grade: School	l Year: City: ed (Include Pre-School and Nursery Schools Address	Stat	

Month

Year

Year

Grade (Pre-school – 12)

List the most recent time the student was enrolled in any school in the US (including Pre-School and Kindergarten):

Month

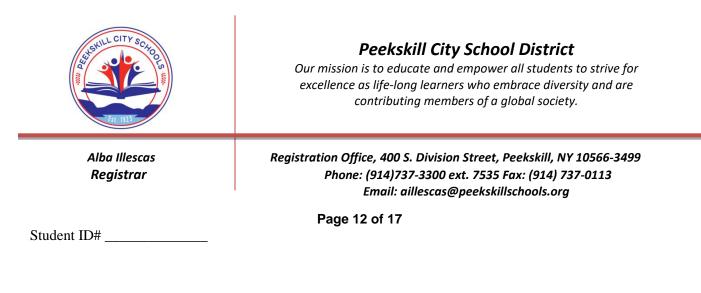
Grade (Pre-school – 12)

HILL CITY SCHOOLS WILL	Peekskill City School District Our mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society.
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Student ID#	Page 10 of 17
This Doctor/Primary Care Provide	form will be given to the Nurse after registration.
*	
	Extension:
Hospital:	
Date of Last Visit:	Name of Dentist:
In an emergency situation, the student on divert, the Emergency Personnel w	t will be transported to the nearest hospital and/or if the parents' hospital of choice is vill select the alternative site.
	pe notified and immediate medical care is indicated, the school will call 911. istrict will in no case accept financial responsibility for care.
Health Concerns	
	nsible for providing full details on any medical condition to the school nurse
Any problems during pregnancy o	r delivery? (any drugs or medication during pregnancy, etc.) □ Yes □ No fes □ No Child's birth weight:lbsoz.
Does your child wear glasses?	Yes \Box No Does your child wear contacts? \Box Yes \Box No
If so, explain:	chologist, psychiatrist or neurologist or social worker? \Box Yes \Box No
	ealth care provider when necessary? \Box Yes \Box No
Parent/Guardian Signature:	Date:

	nistuntion Office 11					
Alba Illescas Re Registrar	Phone: (914)	00 S. Division Street, Peeks)737-3300 ext. 7535 Fax: (! l: aillescas@peekskillschoo	914) 737-0113			
Student ID#	Page 11 of 17					
	This form will be given to the Nurse after registration.					
Medical Alert 1:						
	Medical Alert 1:					
Medical Alert 2:						
Medication Information						
Is your child taking any medication regularly? \Box Yes \Box No						
If yes, please list the medication(s):						
Is your child allergic to any medication(s)? \Box Yes \Box No						
If yes, please list the medication(s):						
Indicate allergic reaction:						
Student Medication Request Release Agreements are available at the school office. This form must be completed for any medication a student will need to take during school hours.						
Current Medications						
Name Dose	Time Taken	Doctor	Reason			

Iname	Dose	Time Taken	Doctor	Reason
Immunization Information				

In order for your child to attend school, immunization documentation needs to be on file at the school by the first day of attendance. If immunization documentation is <u>NOT</u> complete, the student **MUST** see the school nurse or designee before enrollment can be completed.



This form will be given to the Nurse after registration.

Health Questionnaire

HAS THIS CHILD EXPERIENCED ANY OF THE FOLLOWING:

Yes	No		Yes	No	
		Head Injury			Hypertension
		Loss of Consciousness			Diabetes
		Headache			Stomach Aches
		Seizures			Constipation / Diarrhea
		Attention Deficit Disorders			Dietary Restrictions
		Visual Problems			Bed Wetting
		Anemia			Menstrual Cramps (Severe)
		Nose bleeding			Motion Sickness
		Chronic Ear Infections			Skin Problems
		(More than 2 years)			Lyme Disease
		Hearing Difficulties			Lead Poisoning: Date Tested
		Frequent Sore Throat			Chicken Pox or (Vaccine)
		Asthma / Wheezing			Sickle Cell Anemia
		Heart Problems / Murmur			Weight Problem



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Student ID# _____

This form will be given to the Nurse after registration.

Parent/Guardian Informed Consent Form

Potassium Iodide Administration During School Hours In The Event Of a Nuclear Emergency

Reason for Taking Potassium Iodide

In the event of an accident at a nuclear power plant or what is known as a radiological emergency, radioactive iodine may be released into the air. This material may be inhaled or ingested and enter the thyroid gland where it can cause cancer and/or disease. Children and infants are the most vulnerable to this occurrence. When taken by pill, Potassium Iodide (KI) floods the thyroid with non-reactive iodine and prevents the thyroid from absorbing the radioactive material. Potassium Iodide needs to be given before or shortly after exposure to radiation. Potassium Iodide works only to prevent the thyroid from absorbing radioactive iodine.

Potential Side Effects of Potassium Iodide

It is possible to experience any or all of the following side effects when taking Potassium Iodide:

Upset stomach, Rash, Allergic reaction - A reaction can range from mild (rash, metallic taste in the mouth, sometimes stomach upset and diarrhea) to severe (fever, joint pain, swelling of parts of the face and body and at times severe shortness of breath requiring immediate medical attention).

Risks of Taking Potassium Iodide

Taking Potassium iodide is safe for most people*. Potassium Iodide should not be taken if someone:

Is allergic to Iodine, Has Graves' Disease, Has any other thyroid illness, Takes thyroid medication

* Parents/guardians are requested to contact their child's physician if they have specific questions regarding the safety of KI administration to their child prior to returning this consent form to the school nurse.

Administration of Potassium Iodide

Potassium Iodide will only be given: In the event of a radiological emergency When it is recommended by public health officials If a parent/guardian signs a consent form for a child under the age of 18 years

	Informed Consent	t: Please complete the	following information a	nd return to the school	nurse at your child's school.
--	------------------	------------------------	-------------------------	-------------------------	-------------------------------

e: Date of Birth:	
tassium Iodide in the event of a nuclear emergency	
designee administer Potassium Iodide to my child	
Telephone Number:	
Yes No	
ta d	assium Iodide in the event of a nuclear emergency esignee administer Potassium Iodide to my child Telephone Number:

THE ISPACE	Peekskill City School District Our mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society.	
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FIL 1923	Peekskill City School District Our mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society.			
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Student ID#	Page 15	of 17		
This form will be given to the Tran Transportation Request Form (On		C		
Student's Full Legal Name:				
	Last	First	Middle	Suffix
Grade: Gender: $M \square F \square$	Date of Birth:	School:		
Sibling's Full Legal Name:				
	Last	First	Middle	Suffix
Grade: Gender: $M \square F \square$	Date of Birth:	School:		
Sibling's Full Legal Name:				
	Last	First	Middle	Suffix
Grade: Gender: $M \square F \square$	Date of Birth:	School:		
Parent/Guardian Name:				
Household Phone:				
Parent/Guardian Name:				
Household Phone:				
Emergency Contact				
Name:		-		
Household Phone:	Work Phone:	Work Phone: Cell Phone:		

*** **PLEASE NOTE** – If bussing to a baby-sitter and/or day care is needed, please contact the Transportation Department at 914-737-3300 x 7702 to make these arrangements.



Our mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society.

Alba Illescas Registrar

Registration Office, 400 S. Division Street, Peekskill, NY 10566-3499 Phone: (914)737-3300 ext. 7535 Fax: (914) 737-0113 Email: aillescas@peekskillschools.org

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Student ID# ____

This form will be given to the Transportation Department after registration.

Parent-Student Compact for Bus Safety

BUS DISCIPLINE

Misconduct and Unacceptable Behavior:

Behaviors such as using profanity; disrespectful to the driver, monitor or other students; throwing objects on or from the bus; standing while bus is in motion; climbing over seats; eating or drinking; and any other behavior not consistent with the Peekskill City School District Code of Conduct for students. Transportation is a continuation of the school day. All conduct reports that require disciplinary action will be forwarded to the Principal of the School your child attends who will then determine the course of action.

1 st Offense:	Verbal Warning	
2 nd Offense:	Written Warning	
3 rd Offense:	1-Day Bus Suspension	

Smoking on Bus:

1 st Offense:	Written Warning
2 nd Offense:	1-Day Bus Suspension
3 rd Offense:	3-Day Bus Suspension
Recurring Offenses:	Indefinite Bus Suspension and Superintendent Review

Physical Assaults/Fighting or Threats of Any Type:

1 st Offense:	Minimum of a 3-Day Bus Suspension (depending on severity of action)
2 nd Offense:	Indefinite Bus Suspension and Superintendent Review
	Each situation May Require Referral to Police Agency

Use of Drugs or Alcohol:

Any Offense: Referral to Police Agency, Indefinite Bus Suspension and Superintendent Review

Vandalism to the Bus:

Any Offense: Re

Referral to Police Agency, Indefinite Bus Suspension and Superintendent Review

THE PARENT/GUARDIAN MUST SIGN AND RETURN THIS FORM NO LATER THAN THE SECOND WEEK IN SEPTEMBER TO THE TRANSPORTATION DEPARTMENT. AFTER THE THIRD WEEK IN SEPTEMBER STUDENTS WILL NOT BE ALLOWED ON THE BUS UNTIL THIS FORM HAS BEEN SIGNED AND RETURN.

I certify that I am the legal parent/ guardian of the child named below and that I have received and understand; and have discussed with my child the Compact for Bus Safety as well as the consequences of inappropriate behavior. I am also aware that I am responsible for providing the Transportation Office with any changes to the information provided below.

Student's Full Legal Name: ______ Last First Middle Suffix
Parent/Guardian Name: ______
Palaaga of Information

Release of Information

Alba Illescas Registrar Registration Office, 400 S. Division Street, Peekskill, NY 10566-3499 Phone: (914)737-3300 ext. 7535 Fax: (914) 737-0113 Email: nillescas@peekskillschools.org Page 17 of 17 The registrar of the City School District of Peekskill, New York is requesting all records including academic records, health records, birth certificates, etc. Send these records to the attention of the Registrar. If the student is receiving Special Education Services, please forward all confidential evaluations (i.e. <u>PSYCHOLOGICAL, SOCIAL INFTORY, EDUCATIONAL SPECT/IANGUAGE, PHYSICAL, etc. including IEP to the attention of the Director of Special Education. STUDENT(s) </u>	EL 192	Peekskill City School District Our mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society.
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STUDENT(s)	The registrar of the City School Distri- health records, birth certificates, etc. S If the student is receiving Special Educ SOCIAL HISTORY, EDUCATIONA	Send these records to the attention of the Registrar. cation Services, please forward all confidential evaluations (i.e. <u><i>PSYCHOLOGICAL</i></u> ,
RECORDS COMING FROM:	- • •	DOB
RECORDS COMING FROM:	SCHOOL NAME/ADDRESS	
Phone #:	SCHOOL NAME/ADDRESS	
IF STUDENT ATTENDS SPECIAL EDUCATION CLASSES, PLEASE LIST ADDRESS AND PHONE # OF SPECIAL EDUCATION OFFICES BELOW:	RECORDS COMING FROM:	
SPECIAL EDUCATION OFFICES BELOW:	Phone #:	Fax #:
Signed Consent for Records: I have been told that in order to protect the limited confidentiality of records, my agreement to obtain or release information is necessary and that this permission is limited for the purposes and to the person listed above, and will be in effect for 1 year after the date of my signature, unless specified. I also understand that I may revoke this authorization in writing except to the extent that action has been taken in reliance thereon. Refusal to sign this authorization will not impact treatment. HIV-related information contained in the parts of the record will not be released through this consent. A separate consent is required to release HIV-related information.		
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SEND RECORDS TO: Registration Office If Special Education:	to obtain or release information is nece above, and will be in effect for 1 year this authorization in writing except to authorization will not impact treatmen	essary and that this permission is limited for the purposes and to the person listed after the date of my signature, unless specified. I also understand that I may revoke the extent that action has been taken in reliance thereon. Refusal to sign this t. HIV-related information contained in the parts of the record will not be released
Registration OfficeIf Special Education:	Parent/Guardian Signature	(Date)
		If Special Education: CSE/CPSE Chairperson

Peekskill, NY 10566 Phone (914) 737-3300 x 7535 Fax (914) 737-0113

Peekskill City Schools 1031 Elm Street Peekskill, New York 10566 Phone (914) 737-3300 x 1525 / Fax (914) 788-7584